



# St. Margaret's Secondary School

Sec 4-1 to 4-5

*Parents-Teachers-Meeting 2022*

*26 January*



# Let our Light Shine!

*Celebrating 180 years of Charity, Patience, Devotion*





# Mission and Vision

## Mission

To provide an all-round education in a Christ-centred environment to nurture **confident, creative and caring** young ladies who will **serve God, the Country and the Community.**

## Vision

A **Community of Learners Growing and Glowing**  
For God.

## School Values

Upholding **Integrity**  
**Learning** Continuously  
**Taking Pride**  
Being **Resilient**  
Showing **Care**





# Programme

## Main Room

### Principal's Address

1. Introduction
2. Supporting Our Young Ladies
3. Options After National Exams
4. School Calendar
  - *Key dates to note in 2022*
  - *Co-Curricular Support*
  - *Academic Support*

## Class Breakout Room

1. Time with Form Teachers
2. Updates on Education and Career Guidance

## Main Room

### Q & A





## **School Leaders**



**Vice-Principal**  
(Academic)  
**Ms Susan Toh**



**Principal**  
**Ms Linda Lim**



**Vice-Principal**  
(Administration)  
**Ms Chrystine Woon**







# Key Personnel





# Assistant Year Heads



**Sec 1 AYH  
Mdm Suryati Bte  
Mail**



**Sec 2 AYH  
Ms Carol Soh**



**Sec 3 AYH  
Ms Lum Ying Lee**



**Sec 4 & 5 AYH  
Mrs Sharon Tan**





## Print

- Publications
- Student Handbook
- Principal's Monthly Letter
- Termly Progress Reports

## Events

- Parents-Teachers Mtg
- P's briefings
- Parenting talk

## Non Print

- Tel: 64664525
- School Website
- Email - [stmargaretss@moe.edu.sg](mailto:stmargaretss@moe.edu.sg)
- Email addresses of all FTs and Subj Trs
- [Parents' Gateway](#)

## People

- Formal/ Informal discussions between parents & staff







# Communication Channels

Tel: 64664525 (Office)

Website: [www.stmargaretssec.moe.edu.sg](http://www.stmargaretssec.moe.edu.sg)

Email: [stmargaretss@moe.edu.sg](mailto:stmargaretss@moe.edu.sg)

Email addresses of Form and Subject Teachers







# Question 1

What are the things  
that bring our students  
(your daughters) joy?





# Accomplishment

## Engagement

- Things that they enjoy doing
- Music (Spotify, BTS, RV, Christian Music)
  - Drawing (Manga, Design)
  - Watching (K-Drama, Anime, Netflix)
  - Singing, Dancing, Baking, Reading

- Doing Well in School
- Being able to cope
  - Being well-adjusted
  - Good grades

## Relationship

- Social
- My friends
  - My cat/dog
  - My teachers
  - Being around people who don't judge me

## Relationship

- My Parents and Family
- Spending Quality Time
  - The people whom I love

## Meaning

- Others??
- Understanding people and bringing a smile to their face.
  - Able to do things now that I struggled with before (growth)
  - Bringing a smile to people around me
  - Making a difference

Time for & with myself

My CCA

Food

Positive Emotions







# Engagement

The engaged life

“FLOW”

We think + feel nothing when fully engaged

E

# Relationships

authentic, meaningful, life enhancing connections



The related life

R

# Positive emotion

P

The pleasant life



feeling good  
happiness  
satisfaction  
resilience

pleasure  
rapture  
warmth  
optimism

self-esteem  
comfort

A

# Achievement

The accomplished life



goals  
success  
mastery  
inspired action

## Well-being theory

Goal: to increase FLOURISHING

Martin Seligman 2002

# Meaning

The meaningful life



purpose  
passion  
fulfilment  
contribution  
belonging

Motivations

M

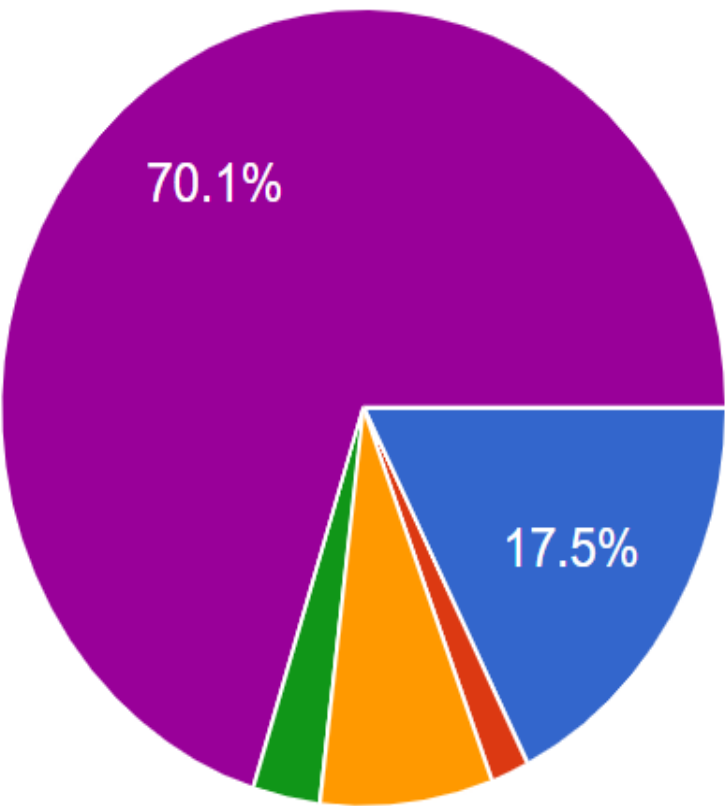


## Question 2

Who gives our  
students/daughters  
(the most) stress?







- Parents
- Siblings
- Teachers
- Peers
- Myself



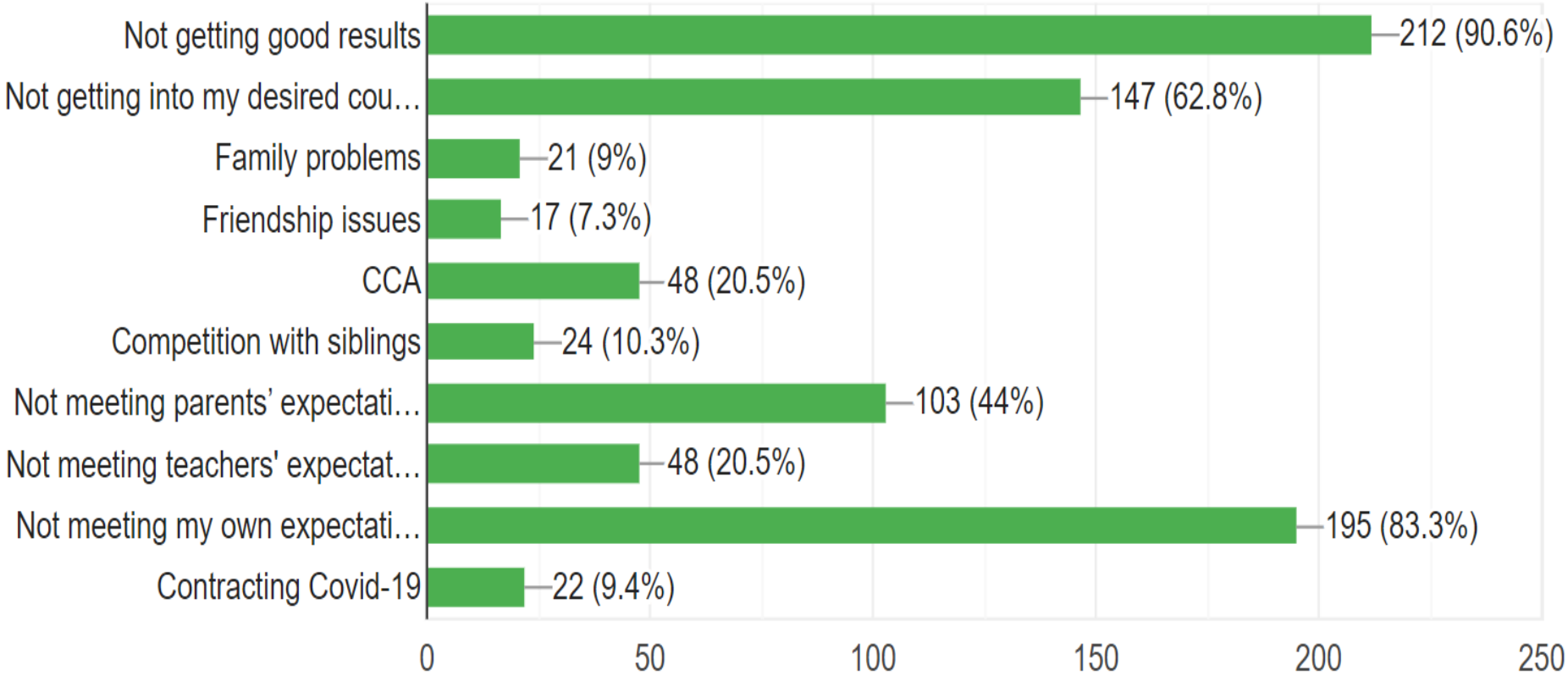


## Question 3

What are the areas that  
give our students/daughters  
stress?







## Supporting your child's transition through

# Secondary School

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

## SUPPORT

- Find out how your child's preferences are changing. Show interest by asking open-ended questions.
- Make a habit of chatting at a fixed time each day.  
E.g. At dinner time.

## FAMILIARISE

- Find out what secondary school life is like for students these days.
- Excite him/her about new experiences secondary school students can have.
- Encourage him/her to pick up a new hobby or hone skills in outdoor sports.
- Limit his/her time spent on digital devices.

## AFFIRM

- Remember your child's strengths. Build his/her self-esteem in those areas.  
E.g. "You have the unique ability to get along well with people."
- Praise and affirm efforts in front of relatives and friends.  
E.g. "She is very helpful towards her grandparents."

## EMPATHISE

- Acknowledge your child's varying emotions.  
E.g. "I understand you feel anxious about starting school without any of your old friends."
- Encourage your child to share thoughts and feelings about the new school.
- Prioritise sufficient sleep.



## Spend Time Chatting. Use T.A.D.

### Talk

Talk about the different realities faced by teens these days compared to the past.

E.g. How you communicated with friends without social media.

### Ask

Ask about his/her thoughts and feelings on people and events around him/her or in the news.

E.g. What are some ways of having wholesome fun? How does he/she feel about the different types of jobs that adults do?

### Discuss

Discuss some acceptable boundaries with regard to the use of electronic devices.

E.g. What are some rules for having a mobile phone (with or without a data plan)?

## QUICK TIPS

- Listen attentively to understand what your child might be feeling and thinking.
- Avoid providing advice immediately when not asked.

These tips may be used with children of other ages too; it depends on each child's needs. Using these tips as part of your child's journey through the school years can help ease anxiety and worries, and build warmer and closer relationships at home.



Ministry of Education  
Singapore

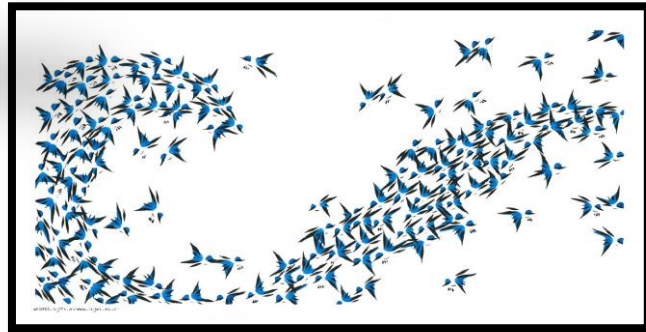


## *What adults can do?*

- Do not take the rejection personally
- Continue to insist on basic courtesy from the teenager
- Help her be assertive without being mean
- Help the teenager realise that there are problems that are beyond them, and call for help is not betrayal of their friends
- **Technology:**
  - Preparing the teenager for the online world before she is allowed to navigate it but set the terms of use from the start
  - Age appropriate exposure and material provision for the teenager
  - Make clear to teenager rules of virtual social behaviour is the same as that of real social behaviour







**#BeWell**  
**#BeConnected**  
**#BeALight**



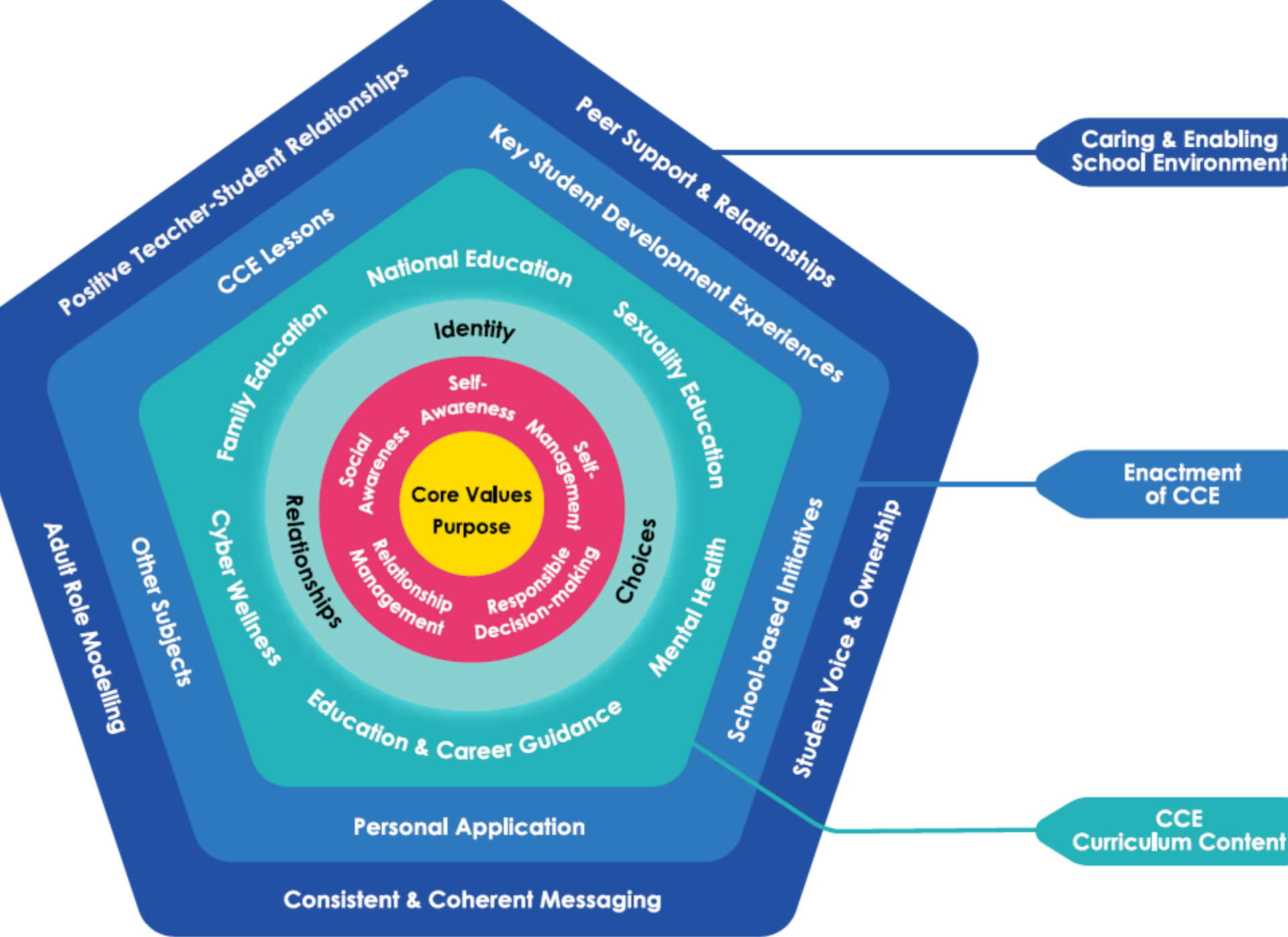


Figure 1: CCE Curriculum Frame



# JOINT PRESS RELEASE



Ministry of Education  
SINGAPORE



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5 January 2022

## **RELEASE OF 2021 SINGAPORE-CAMBRIDGE GCE O-LEVEL EXAMINATION RESULTS AND 2022 JOINT ADMISSIONS EXERCISE**

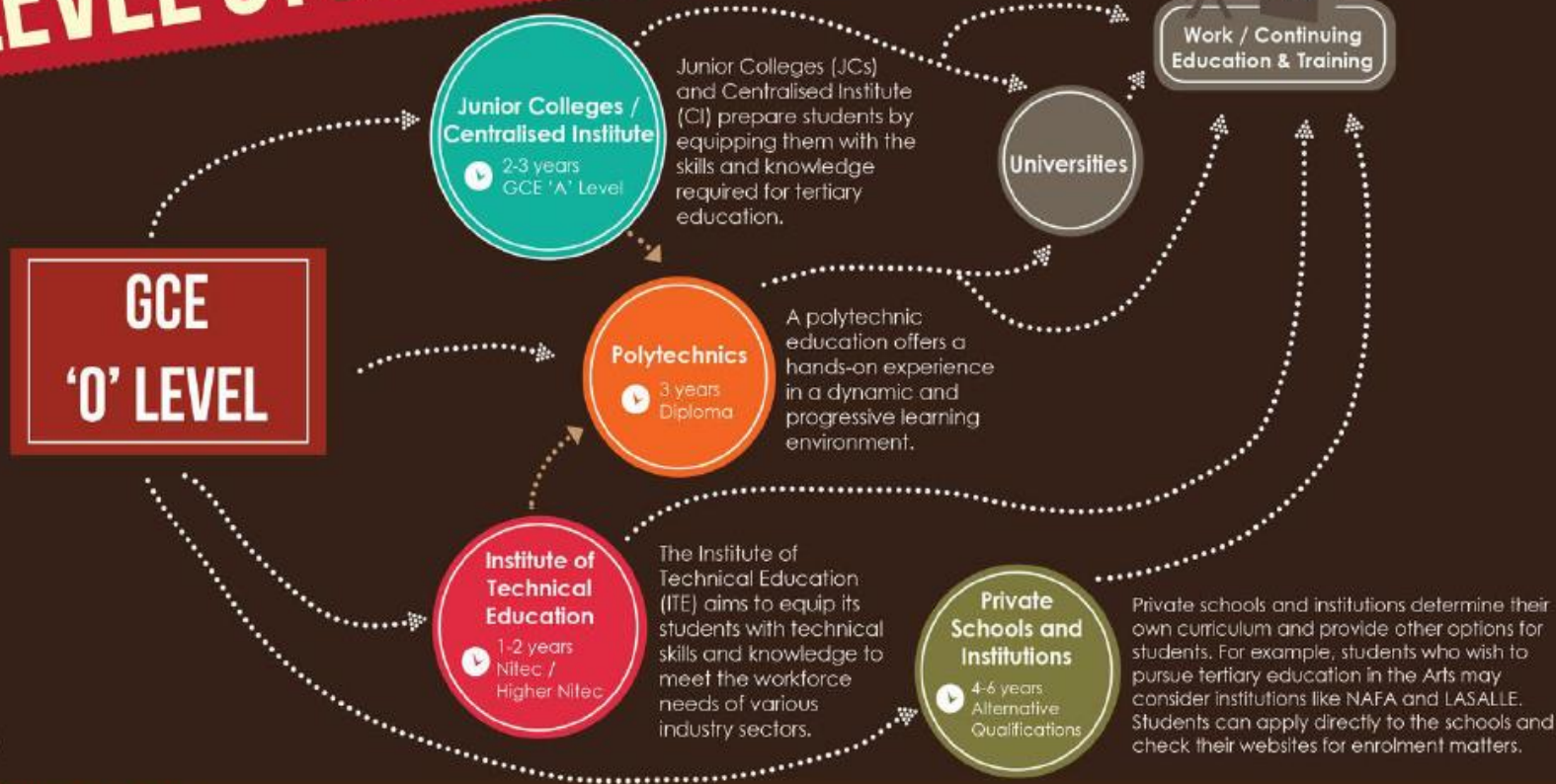
1. The results of the 2021 Singapore-Cambridge General Certificate of Education Ordinary Level (GCE O-Level) examination will be released on 12 January 2022, 2.00pm.

**Results Release for School Candidates**





# EDUCATION PATHWAYS FOR 'O' LEVEL STUDENTS



## HOW TO APPLY



JUNIOR COLLEGES /  
CENTRALISED  
INSTITUTE

**L1R5**  
AGGREGATE

**20 OR LESS**  
for JCs

Students may apply through:

\* **Joint Admission Exercise (JAE)**; or

\* **Direct School Admission-JC (DSA-JC) Exercise** for those with greater range of student achievements and talents.

**L1R4**  
AGGREGATE

**20 OR LESS**  
for CI



**POLYTECHNICS**

## HOW TO APPLY

Students may apply through:

\* **Joint Admission Exercise (JAE)**;

\* **Joint Polytechnic Special Admissions Exercise (JPSAE)** for students with special aptitude and talents; or

\* **Direct Polytechnic Admission (DPA) Exercise** which gives the polytechnic the flexibility to select students based on criteria other than exam results.



**INSTITUTE OF  
TECHNICAL  
EDUCATION**

## HOW TO APPLY

\* For **Nitec** courses, students can participate in the **Joint Intake Exercises (JIE)** conducted by ITE.

\* For **Higher Nitec** courses, students can take part in the **Joint Admission Exercise (JAE)**.



- Post-secondary education and admissions section of the website.
- Students can use look for information on JAE, schools and courses offered by the institutions.
- <https://www.moe.gov.sg/post-secondary/admissions/jae>





# Options at the end of 4E/5N

No	Option	Requirement / Eligibility to Apply
1	<b>A Levels</b>	To enter a JC: L1R5 must be $\leq 20^*$ (before bonus points) <b><i>Subject-specific requirements</i></b> To enter MI: L1R4 must be $\leq 20^*$ (before bonus points) <b><i>Subject-specific requirements</i></b>
2	<b>Polytechnic (Diploma)</b>	General: Pass in EL and Maths Aggregate for 5 subjects including EL & Maths (EL R2 B2) must be $\leq 26^*$ (before bonus points) <b><i>Subject-specific requirements</i></b>
3	<b>Higher Nitec Course @ ITE</b>	Generally Grade 1 - 7 in English Language Grade 1 - 7 in Mathematics (Elementary or Additional) or Principles of Accounts Grade 1 - 7 in one other subject.
4	<b>Nitec Course @ ITE</b>	Generally Grade 1 – 8 in any 2 subjects





# So... Poly or JC?





## Factors to consider for **Poly vs JC selection**

<b>Polytechnic</b>	<b>JC</b>
You are <b>passionate</b> about a <b>specific area</b> related to your <u><b>career aspiration</b></u> .	You prefer to <b>dive deep</b> into a <u><b>content area</b></u> . Your course of study opens <b>more options</b> for you at the <u><b>university</b></u> .
You prefer a more <u><b>applied learning</b></u> where there is direct <b>relevance</b> between <b>study</b> and <b>work</b> .	You prefer <b>learning</b> that is more <u><b>conceptual</b></u> .
You enjoy working on <u><b>projects</b></u> and with <u><b>different people</b></u> .	You prefer to <b>stay</b> with the <u><b>same group of people</b></u> throughout.
You prefer <u><b>freedom</b></u> to decide how you <b>plan</b> and <b>use</b> your <b>time</b> .	You prefer a <u><b>structured time table</b></u> .
You prefer to be treated like a <u><b>self-directed young adult</b></u> .	You prefer the <u><b>regiment and routine</b></u> in a <b>school setting</b> .





# Supporting the Students

- After school for selected students
- Stretch higher performing students
- Support students who needs help

Structured Remedial

- Career Counselling
- Form Teachers
- AED Counselling

Consultations

Scheduled tests given to students early in the term

- Pace Learning
- Peaking Excellence
- Self Regulation

Authentic Assignments in selected subjects

- Types of assignments
  - Thinking (PRWC)
  - Timed Practice-Confidence





## Key Dates 2022





# GCE O Level Examination

Examination	Date (TBC)*
MT/ MTB Written	30 May – 31 May
MT Listening Comprehension	5 Jul
MT Oral	6 Jul – 18 Jul
EL Oral	21 Jul – 1 Aug
HMT Oral	15 Aug – 19 Aug
Music Performing	27 Sep – 30 Sep
Science Practical	3 Oct – 13 Oct
EL Listening Comprehension	14 Oct
EOY Written	17 Oct – 14 Nov

\*Please refer to SEAB website for latest information





# Guiding Students' Preparations for Examinations

Programme	Date	Students Involved
Remedial Lessons	Ongoing	Identified students
Consultation Sessions with Individual Teachers	Ongoing	Students to approach teachers based on individual needs
Parent-Teacher-Meeting	26 Jan	S4-1 to S4-5 & S5
MT Intensive Lessons	14 – 15 Mar	S4-1 to S4-5 & S5
CCA Suspension	8 Apr	All
Mid-Year Examinations	26 April – 12 May	All
Parent-Teacher-Meeting (with Form & Subject Teachers)	27 May	All
June Intensive Lessons	20 – 24 Jun	S4-1 to S4-5 & S5
4E5N Prelim Exams	15 Aug – 31 Aug	S4-1 to S4-5 & S5







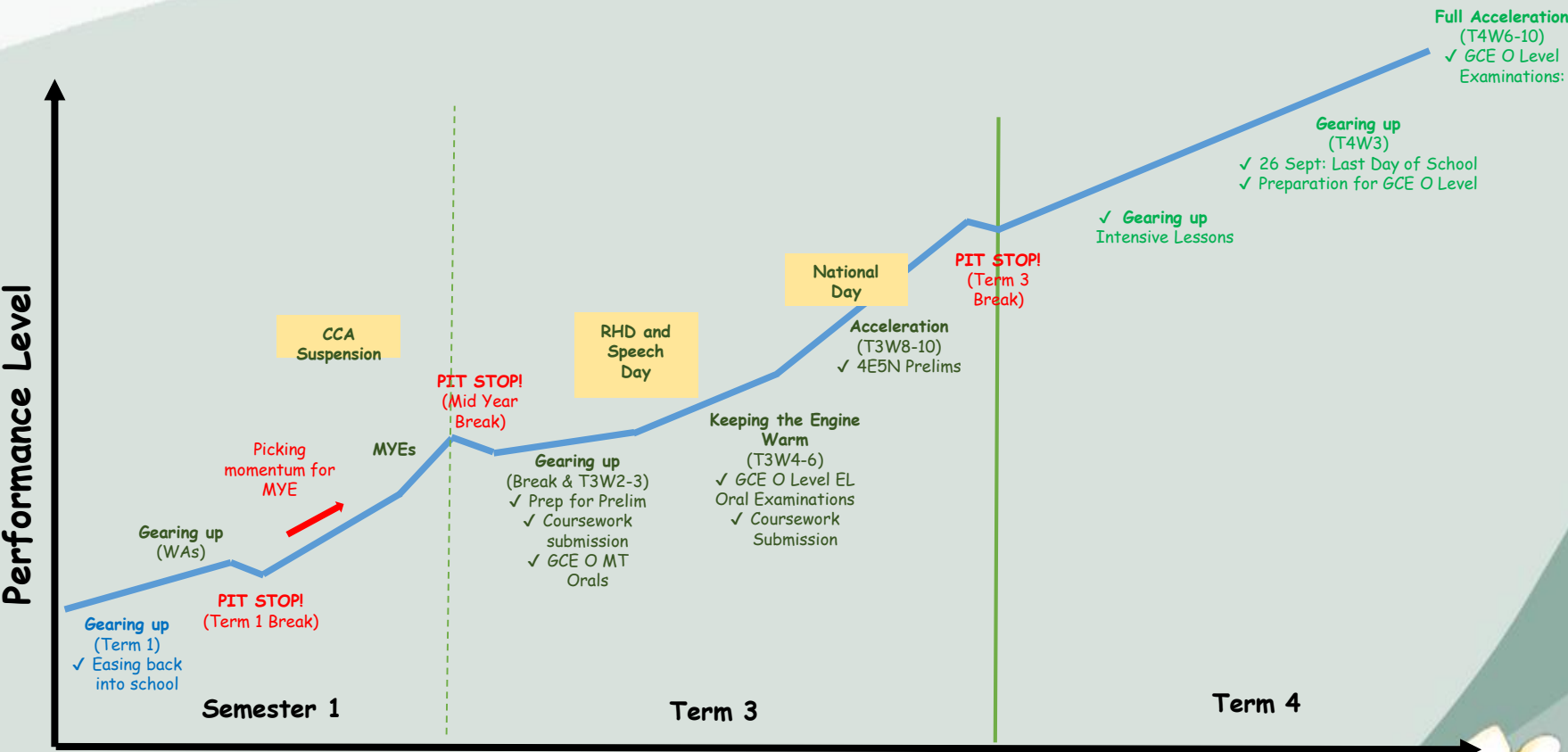
## Guiding Students' Preparations for Examinations

Programme	Date	Students Involved
Optional Self-Study (until 7pm)	22 Aug – 26 Sep	All S4 & 5
Last Day of School	26 Sep	S4-1 to S4-5 & S5
Study Leave	27 Sep – 16 Oct	S4-1 to S4-5 & S5

## Guiding Students' Post-Secondary Options

Programme	Date	Students Involved
ECG Fair (online)	11 Feb – 4 Apr	All S4 and S5







WELCOME TO  
**St. Margaret's**  
SECONDARY SCHOOL

Founded 1842



## EVENTS

[Home](#) > [Events](#) > [School Calendar](#)

## School Calendar

smsscaldar@gmail.com

Today ◀ ▶ February 2022 ▼

Print [Week](#) **[Month](#)** [Agenda](#) ▼

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31	Feb 1	2	3	4	5
T1W5						
Eve of CNY		CHINESE NEW YEAR	CHINESE NEW YEAR	12:50pm Assembly (House Ses		
6	7	8	9	10	11	12
T1W6						
CCA Registration			S3NT PTM		12:50pm CCE	
			Class Committee Training			
			HBL Day for Sec 2s		Sec 3NA PTM	
			+2 more			
13	14	15	16	17	18	19
T1W7						
Release of CCA Allocation			2:30pm English/MT DoTS Story		12:50pm CCE / CCA-CCE	
			Total Defence Day			
			3pm DOTS Science Workshop			





# Key Dates 2022

Event	Date
CCA Fair	14 January
CCA Stand down	8 April
Mid Year Exams	26 April – 12 May
Mid Year Marking Day	13 May
Racial Harmony Day Speech & Prize Giving Day	22 July





## Q&A

# Use of PLD

1) How long and how often the PDL is used in the classroom? Is there any need to use PDL after school?

**Use of PLD varies from day to day depending on the lessons designed by the teachers. However, as many teachers have uploaded digital copies of learning resources on Google Classroom, the students are likely to use PLD to access these resources during class time. Many students are annotating on these digital resources as a form of note taking in class.**

2a) Can we install softwares like printer drives?

2b) How to track websites visited by children and if unsuitable, how to block those sites/domains?

**This can be done if parents opted for DMA Option A or Option B.**

**Please refer to the announcement titled 'Selecting After-School Device Management Application (DMA) Parent Options for Personal Learning Devices (PLD)' sent out on 12 Oct 2021 for more information on the DMA options.**

3) How to manage and monitor screen time?

**[control----- spy ----- self regulation]**

- **DMA Option B (See Qn 2)**
- **Phone applications?**
- **OB-Markers Agreement/discussion**
- **Self Regulation/Self Directed**





# Use of PLD

## DEFAULT SETTING

- This is the selected option, if you do not request for either Option A or B. This option presents you with a dashboard from which you can view your child's/ward's browsing activity.

## Option A

- If you wish to have more flexibility with the Personal Learning Device (PLD), you can opt for Option A.
- This option allows you to install applications and to customise your child's/ward's sleep timing, while retaining the web filtering function, to protect your child/ward from unsafe contents.

## Option B

- For parents who wish to have total control of the device after school hours, they can opt for Option B.
- In addition to having the ability to install applications of choice, all activities on the device are not logged.
- It is important to note that by not logging activities, there is no content filtering in place to protect your child from unsafe web content. There is also no sleep hour restriction on the device, which means that the child/ward will be able to use the device at any time







# Use of PLD

4) Will Sec 5 students get PLDs?


**No, we will not facilitate procurement of PLDs for Sec 5 as they will only need to use it for less than a year. For lessons that require the use of computing devices, mobile labs will be made available to them.**





# Slides and Resources

[ABOUT US](#) • [EVENTS](#) • [RESOURCES](#) •



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**St. Margaret's**  
SECONDARY SCHOOL

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RESOURCES

[Home](#) > [Resources](#) > For Parents

## For Parents

For Students

For Parents

Monthly Principal's Letter

2022 Parent-Teacher Meeting (PTM)

Home-Based Learning (HBL)

Parents Gateway (PG)

Leave of Absence

Monthly Principal's Letter

2022 Parent-Teacher Meeting

Home-Based Learning

Parents Gateway

Financial Assistance Scheme

Leave of Absence

Family Life Education

Parent Support Group

Useful Links





# Thank You!

