



St. Margaret's Secondary School

Sec 3-6 to 3-9

Parent-Teacher-Meeting 2022

10 February 2022



Let our Light Shine!

Celebrating 180 years of Charity, Patience, Devotion





Programme

Main Room

Principal's Address

- Introduction to Staff
- Supporting Our Young Ladies
- What to Expect

Key dates to note in 2022

Co-Curricular Expectations

Academic Expectations

Class Breakout Room

Time with Form Teachers

Updates on Education and Career Guidance

Main Room

Q & A





School Leaders



Vice-Principal
(Academic)
Ms Susan Toh



Principal
Ms Linda Lim



Vice-Principal
(Administration)
Ms Chrystine Woon





Key Personnel





Assistant Year Heads



**Sec 1 AYH
Mdm Suryati Bte
Mail**



**Sec 2 AYH
Ms Carol Soh**



**Sec 3 AYH
Ms Lum Ying Lee**



**Sec 4 & 5 AYH
Mrs Sharon Tan**





Communication Channels

Print

- Publications
- Student Handbook,
- Principal's Monthly Letter
- Termly Progress Reports

Events

- Parent-Teacher Meeting
- P's briefings

Non Print

- Tel: 64664525
- School Website
- Email - **stmargaretss@moe.edu.sg**
- Email addresses of all FTs and Subj Trs
- Parents' Gateway

People

- Formal/ Informal discussions between parents & staff





Communication Channels

Tel: 64664525 (Office)

Website: www.stmargaretssec.moe.edu.sg

Email: stmargaretss@moe.edu.sg

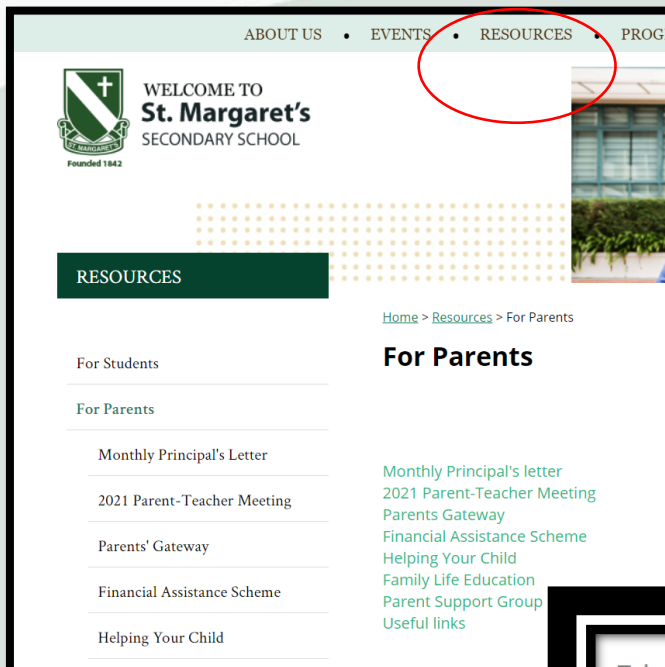
Email addresses of Form and Subject Teachers





St. Margaret's Secondary School

Slides and Resources



Education Stages

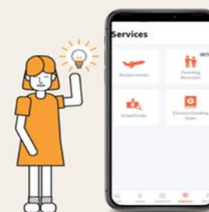
Learning

Technology

Parent-Child Relationships

Well-Being

Personal Growth



NEW ON PARENTS GATEWAY!

PARENTING RESOURCES^{BETA}

NEW

Parents will be able to view resources and tips in the new 'Parenting Resources' on the 'Services' tab.

Here are 3 key features!

1

MOE RESOURCES AT PARENT'S FINGERTIPS

Find Schoolbag articles and Parent Kit issues specially curated by MOE.

SCHOOLBAG
THE EDUCATION NEWS SITE

Parent Kit

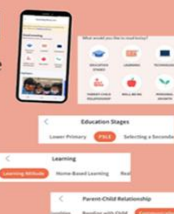


2

6 CATEGORIES TO BROWSE FROM

There are also 27 topics of resources available ranging from 'Learning Attitude', 'Cyber Wellness' to 'School-Home Partnership'.

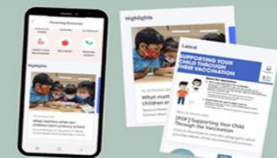
We will continue to make more useful resources available for parents through this platform.



3

HIGHLIGHTS & LATEST!

This section will highlight recommended reads and the latest resources to parents.



HOW WILL PARENTS BE INFORMED?

The Communications and Engagement Group will be informing parents of this new addition via a **Parents Gateway announcement** on 7 Feb 2022.



Common Developmental Characteristics during Adolescence



- Learning about her own ***identity [SELF]***:
 - Who am I?
 - Where am I headed?
 - How do I fit into society?
- Seeking **acceptance** from peers [**PEERS**]
- Leaning on good relationship with parents and guidance from them [**FAMILY**]





What would you like your parents to 'hear' more about at PTM?

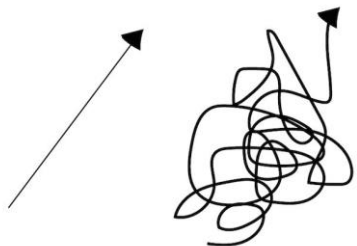
“

I'm not perfect.
Remember that, and try to
forgive me when I fail you.

ELIZABETH LOWELL

GRACIOUSQUOTES.COM

expectation reality



TRUST

Hard to build, easy to lose



TIME TO
ADJUST!





Engagement

The engaged life

“FLOW”

We think + feel nothing when fully engaged

E

Relationships

authentic, meaningful, life enhancing connections



The related life

R

Positive emotion

P

The pleasant life



feeling good
happiness
satisfaction
resilience

pleasure
rapture
warmth
optimism

self-esteem
comfort

Well-being theory

Goal: to increase FLOURISHING

Martin Seligman 2002

A

Achievement

The accomplished life



inspired action
success
mastery
goals

Meaning

The meaningful life



purpose
passion
fulfilment
contribution
belonging

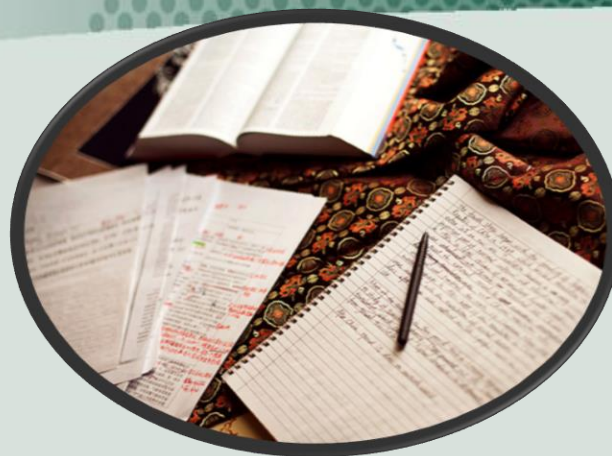
Motivations

M



Changes at Sec 3 (Academic and CCA)

- More rigorous curriculum / New subjects in upper secondary
 - Pure/Combined Sciences
 - Combined Humanities (Social Studies & Geography/Literature/History Elective)
 - Principles of Accounts
 - Additional Mathematics
- Coursework subjects
 - F&N, Art, Drama
- Subject-based banding requirement
- Time of taking on additional responsibilities in their CCAs



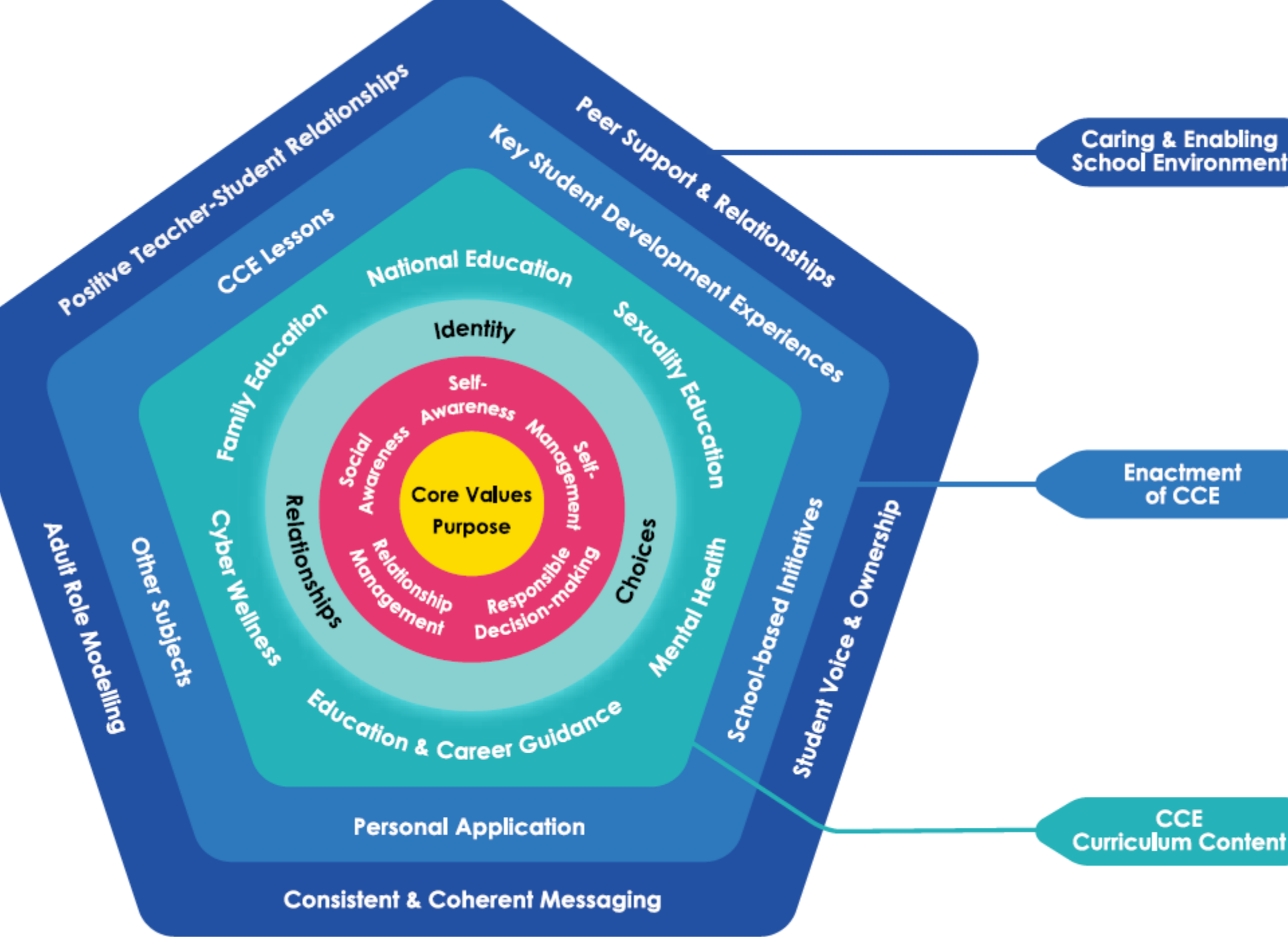
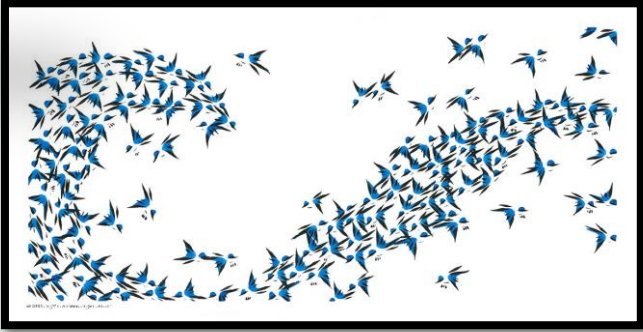


Figure 1: CCE Curriculum Frame



#BeWell
#BeConnected
#BeALight





Supporting your child's transition through Secondary School

Build a caring home environment to nurture the social and emotional skills of your child using these S.A.F.E. tips.

SUPPORT

- Find out how your child's preferences are changing. Show interest by asking open-ended questions.
- Make a habit of chatting at a fixed time each day.
E.g. At dinner time.

FAMILIARISE

- Find out what secondary school life is like for students these days.
- Excite him/her about new experiences secondary school students can have.
- Encourage him/her to pick up a new hobby or hone skills in outdoor sports.
- Limit his/her time spent on digital devices.

AFFIRM

- Remember your child's strengths. Build his/her self-esteem in those areas.
E.g. "You have the unique ability to get along well with people."
- Praise and affirm efforts in front of relatives and friends.
E.g. "She is very helpful towards her grandparents."

EMPATHISE

- Acknowledge your child's varying emotions.
E.g. "I understand you feel anxious about starting school without any of your old friends."
- Encourage your child to share thoughts and feelings about the new school.
- Prioritise sufficient sleep.



Spend Time Chatting. Use T.A.D.

Talk

Talk about the different realities faced by teens these days compared to the past.
E.g. How you communicated with friends without social media.

Ask

Ask about his/her thoughts and feelings on people and events around him/her or in the news.
E.g. What are some ways of having wholesome fun? How does he/she feel about the different types of jobs that adults do?

Discuss

Discuss some acceptable boundaries with regard to the use of electronic devices.
E.g. What are some rules for having a mobile phone (with or without a data plan)?

QUICK TIPS

- Listen attentively to understand what your child might be feeling and thinking.
- Avoid providing advice immediately when not asked.

These tips may be used with children of other ages too; it depends on each child's needs. Using these tips on your child's journey through the school years can help ease anxiety and worries, and build warmer and closer relationships at home.



Ministry of Education
Singapore



What adults can do?



- Continue to insist on basic courtesy from the teenager
- Help her be assertive without being mean
- Help the teenager realise that there are problems that are beyond them, and call for help is not betrayal of their friends
- **Technology:**
 - Preparing the teenager for the online world before she is allowed to navigate it but set the terms of use from the start
 - Age appropriate exposure and material provision for the teenager
 - Make clear to teenager rules of virtual social behaviour is the same as that of real social behaviour





3. Education and Career Guidance



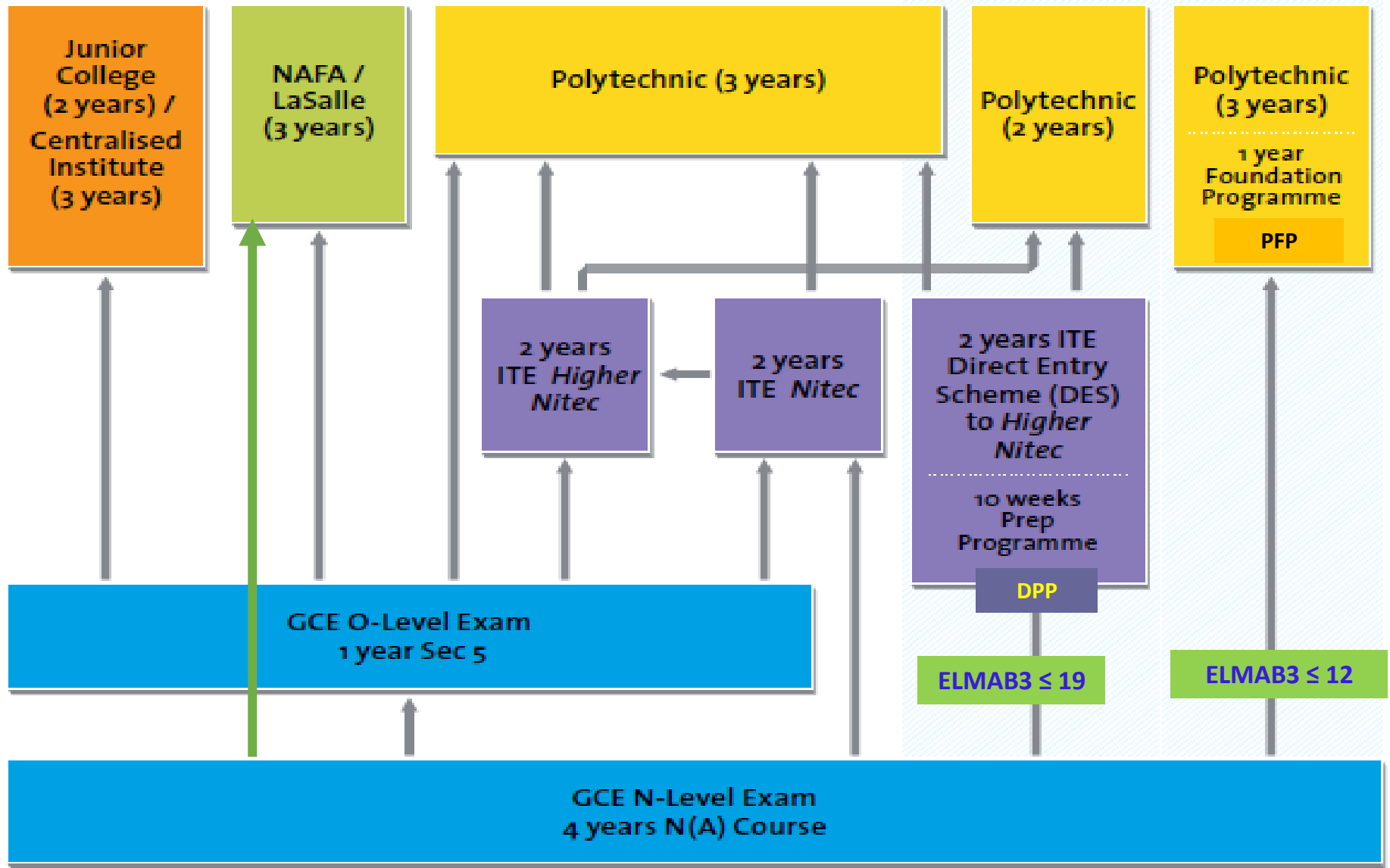


- Post-secondary education and admissions section of the website.
- Students can use look for information on JAE, schools and courses offered by the institutions.
- <https://www.moe.gov.sg/post-secondary/admissions/jae>





Pathways available for N(A) students



* Progression to first-year and second-year Polytechnic Diploma course from ITE Higher Nitec is based on merit.





Options at the end of Sec 4 Normal Academic

No	Option	Requirement / Eligibility to Apply
1	5N (O'Levels)	<u>19 points</u> or lower for N- Levels for English Language, Mathematics and 3 other subjects (ELMAB3) <u>AND</u> grade 5 or better for all subjects used in computation.
2	Polytechnic Foundation Programme (PFP) 4 year course at Poly	ELMAB3 aggregate score of <u>12 points</u> or lower and subject-specific requirements <i>Grade 2 or 3 for EL (depends on course)</i> <i>Grade 3 for Math</i> <i>Grade 3 for other 3 subjects</i>
3	Direct Entry Scheme to Polytechnic Programme (DPP) 2 years in ITE followed by Poly	19 points or lower N- Levels for ELMAB3 and subject-specific requirements <i>Grade 3 or 4 for EL (depends on course)</i> <i>Grade 4 for Math</i> <i>Grade 5 for other 3 subjects</i>
4	Nitec Course @ ITE	3 GCE ' N ' Passes



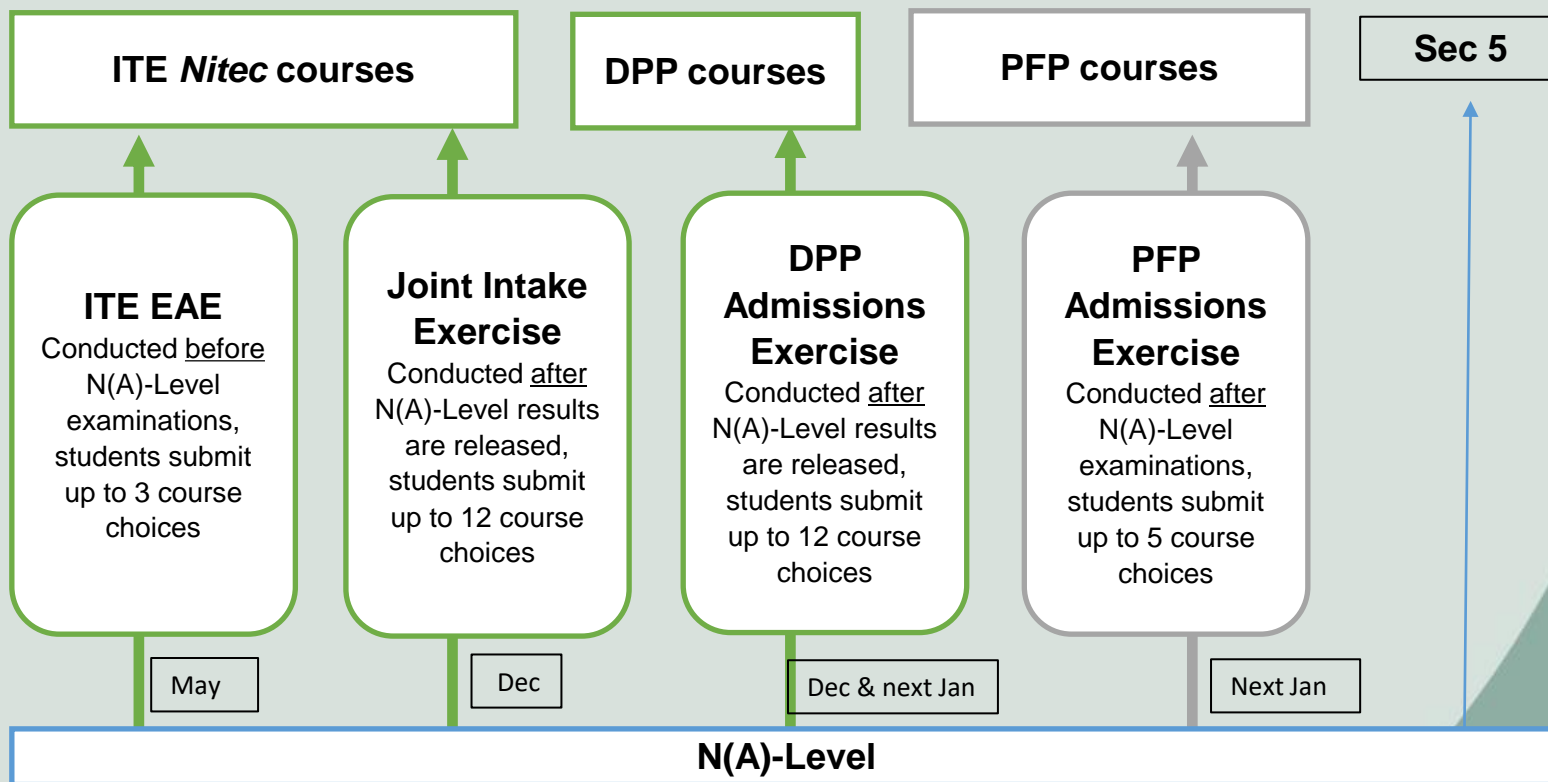
PFP/DPP vs O Levels

- Should I consider doing the 'O' Levels?
- Factors to Consider:
 - How academically inclined am I?
 - Criteria needed to enter JC / MI or Polytechnic via 'O' level route





Post-Sec Pathways for N(A)-Level Students





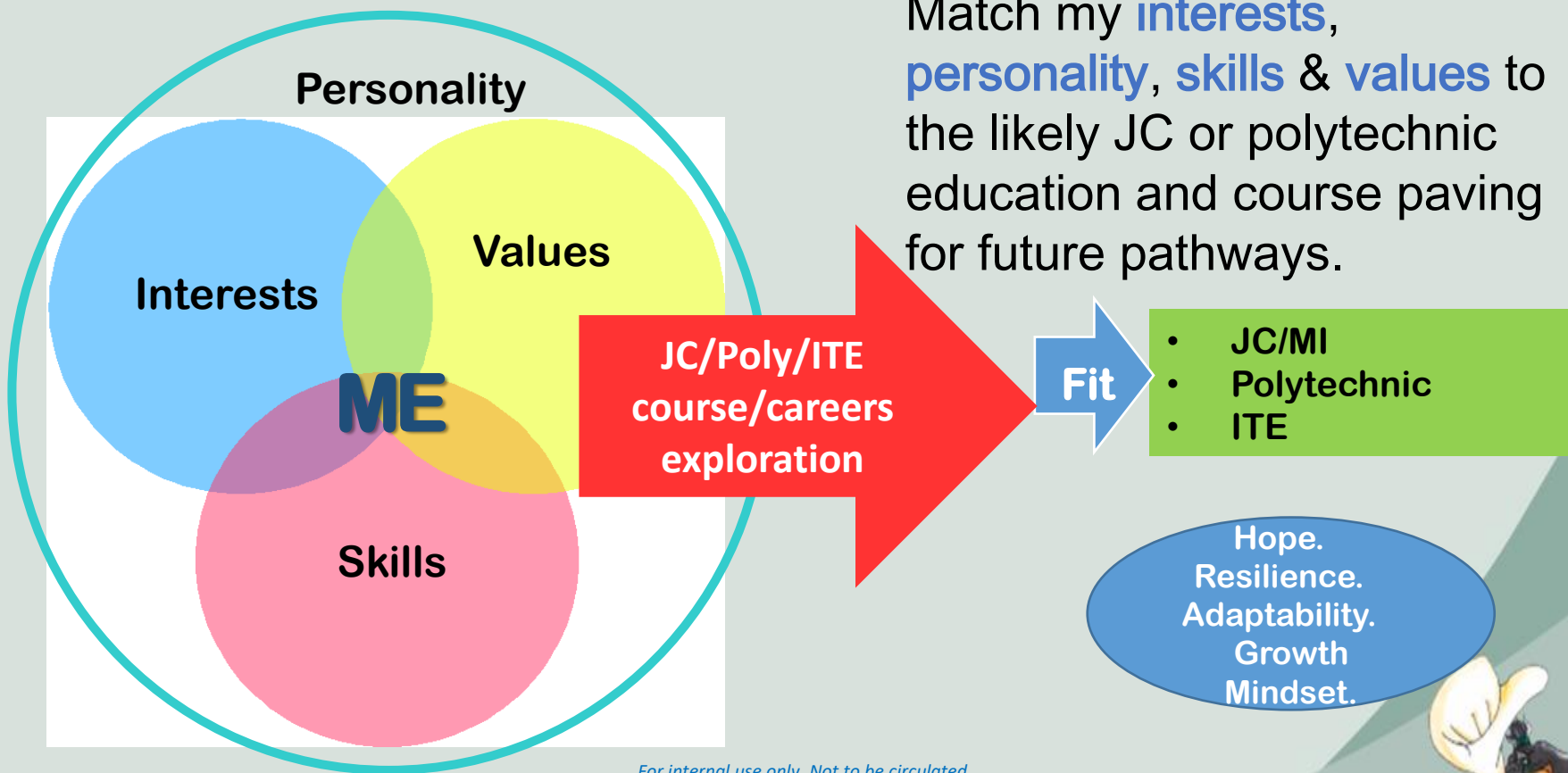
Supporting the Students

- Structured supplementary / remedial lessons after school for selected students
 - Stretch higher performing students
 - Help students who needs more time to internalise concepts
- Consultations with teachers
- Authentic Assignments in selected subjects
- Scheduled tests given to students early in the term
 - May include previously covered topics (not just current ones)
- Education and Career Guidance lessons



Know yourself, education and career options.

Match my **interests**, **personality**, **skills** & **values** to the likely JC or polytechnic education and course paving for future pathways.



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Blended Learning and Home-based Learning Days



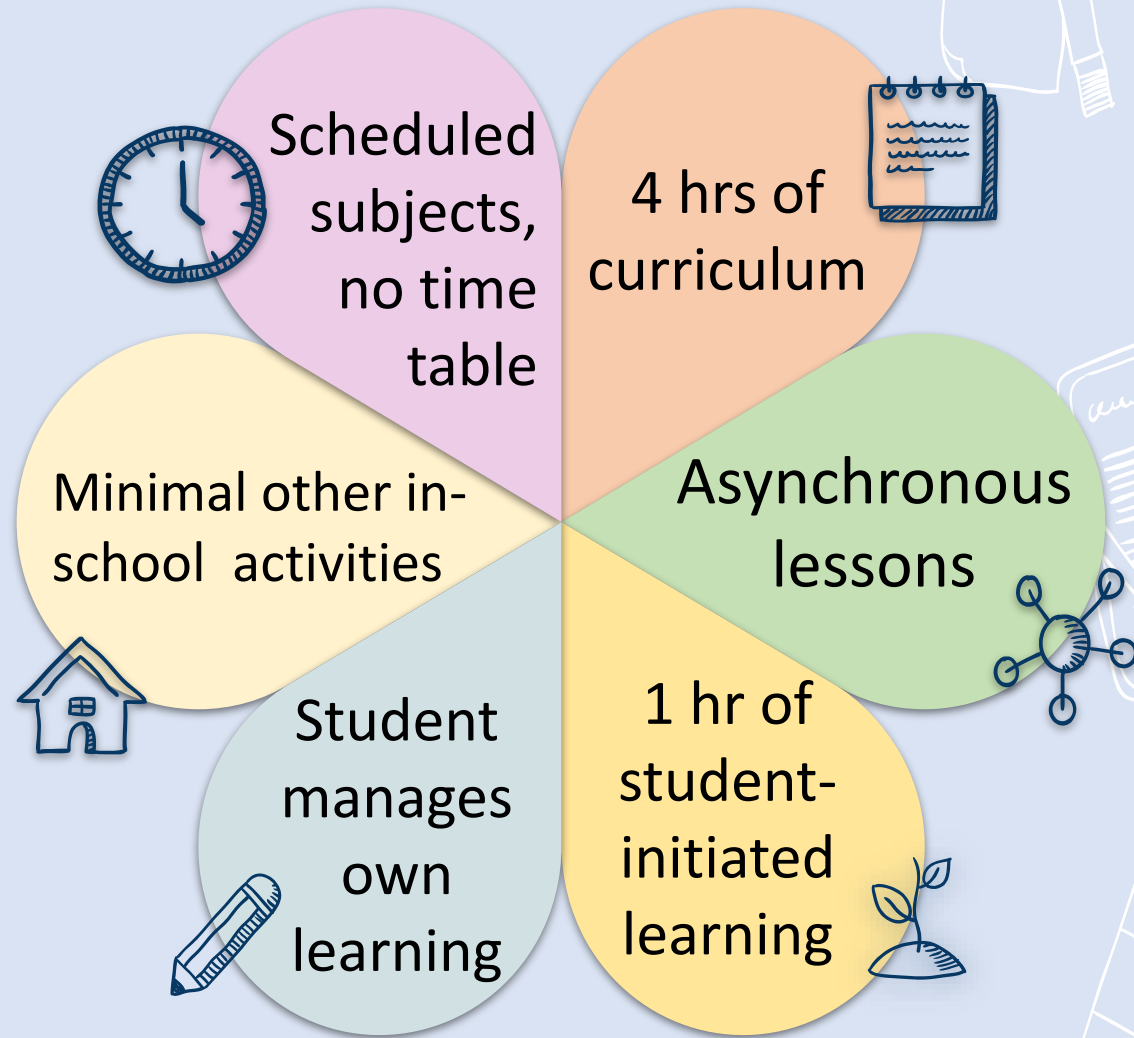
Starting Term 2



Every EVEN Wednesdays
for Secondary 3 students



A Typical HBL day



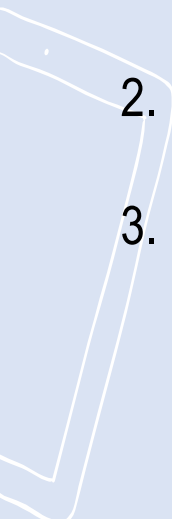

Self-directed and
independent learners

Passionate and intrinsically
motivated learners



How can I support my child?



- 
1. Work with your child to find a conducive space for them to learn (e.g. stable WiFi connection, set a learning routine together, etc)
 2. Allow your child to take charge of and be accountable for her learning (curriculum & beyond) → Cheer her on, encourage her
 3. If you do want to be involved, a simple suggestion is to check in at the end of the day and ask her these questions;
 - What did you learn?
 - How did you learn it?
 - How did you know you learnt it?
- 



Semester 1

	Term 1	Term 2				
		T2W2 30 Mar	T2W4 13 Apr	T2W6 27 Apr	T2W8 11 May	T2W10 25 May
Sec 3E / NA	School as per normal, no HBL Days	1: Mother Tongue, 2: Combined Humanities (SS & Elective), 3-4: Add. Math / Principles of Accounts / Biology / Nutrition & Food Sci / Drama / Add Math (3/6-3/8)				Enrichment Day (Home-based)
Sec 3NT		Mother Tongue, Social Studies, Computer Applications, and Art / EBS				

Semester 2



	Term 3					Term 4		
	T3W2 6 Jul	T3W4 20 Jul	T3W6 3 Aug	T3W8 17 Aug	T3W10 31 Aug	T4W2 21 Sep	T4W4 5 Oct	T4W6 19 Oct
Sec 3E / NA	English Language, E Math, P. Chem (3/3-3/5) / C. Chem (3/1, 3/6-3/8) and PE (3E) or POA (3NA)						No HBL on 5 Oct in lieu of End-of-Year Examinations	Enrichment Day (Home-based)
Sec 3NT	English Language, Math, Science, and PE							





Key Dates 2022





WELCOME TO
St. Margaret's
SECONDARY SCHOOL

EVENTS



[Home](#) > [Events](#) > [School Calendar](#)

School Calendar

smsscaldar@gmail.com

Today ◀ ▶ February 2022 ▼

Print [Week](#) **[Month](#)** [Agenda](#) ▼

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31	Feb 1	2	3	4	5
T1W5						
Eve of CNY		CHINESE NEW YEAR	CHINESE NEW YEAR	12:50pm Assembly (House Ses		
6	7	8	9	10	11	12
T1W6						
CCA Registration			S3NT PTM		12:50pm CCE	
			Class Committee Training			
			HBL Day for Sec 2s		Sec 3NA PTM	
			+2 more			
13	14	15	16	17	18	19
T1W7						
Release of CCA Allocation			2:30pm English/MT DoTS Story		12:50pm CCE / CCA-CCE	
			Total Defence Day			
			3pm DOTS Science Workshop			



Key Dates 2022

Event	Date
Parent – Teacher Meeting	27 May 2022
Racial Harmony Day Speech & Prize Giving Day	22 July 2022
End-of-Year Examinations (marking days)	14 and 17 October 2022
Headstart Lessons	25 October to 4 November 2022
Study Camp	7 to 11 November 2022
Work Attachment / Job Shadowing Programme (TBC)	7 to 25 November 2022





'Commonly' Asked Questions

Qn: [NDLP/PDLP]

I heard that MOE will provide a laptop to every Sec student. If that happens, will there be any rules and regulations for students on usage of the laptop? We, parents, have a hard time in managing our child screen time.

- A. Teaching and learning device
 - Device Management Application (DMA) will also be installed in the student's laptop to allow teachers and parents to manage the device and the software.
 - White-listing
- B. Digital Literacies Programme (cyber wellness)
- C. Acceptable Use Policy for laptop and mobile phone
- D. Working with Students and Parents: Screen-time, ethical and responsible use, etc





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Q&A

Use of PLD

2a) Can we install soft-wares like printer drives?

2b) How to track websites visited by children and if unsuitable, how to block those sites/domains?

This can be done if parents opted for DMA Option A or Option B.

Please refer to the announcement titled 'Selecting After-School Device Management Application (DMA) Parent Options for Personal Learning Devices (PLD)' sent out on 12 Oct 2021 for more information on the DMA options.

3) How to manage and monitor screen time?

[control----- spy ----- self regulation]

- **DMA Option B (See Qn 2)**
- **Phone applications?**
- **OB-Markers Agreement/discussion**
- **Self Regulation/Self Directed**





Use of PLD

DEFAULT SETTING

- This is the selected option, if you do not request for either Option A or B. This option presents you with a dashboard from which you can view your child's/ward's browsing activity.

Option A

- If you wish to have more flexibility with the Personal Learning Device (PLD), you can opt for Option A.
- This option allows you to install applications and to customise your child's/ward's sleep timing, while retaining the web filtering function, to protect your child/ward from unsafe contents.

Option B

- For parents who wish to have total control of the device after school hours, they can opt for Option B.
- In addition to having the ability to install applications of choice, all activities on the device are not logged.
- It is important to note that by not logging activities, there is no content filtering in place to protect your child from unsafe web content. There is also no sleep hour restriction on the device, which means that the child/ward will be able to use the device at any time

